

South Dakota Board of Nursing

South Dakota Department of Health 4305 S. Louise Avenue Suite 201; Sioux Falls, SD 57106-3115 (605) 362-2760; Fax: 362-2768; www.state.sd.us/doh/nursing

Medication Administration Training Program for Unlicensed Assistive Personnel Application for Re-Approval of Training Program

Medication administration may be delegated only to those individuals who have successfully completed a training program pursuant to ARSD 20:48:04.01:14. An application along with required documentation must be submitted to the Board of Nursing for approval. Written notice of approval or denial of the application will be issued upon receipt

the Board of Nursing for approval. Written no of all required documents. Send completed a Nursing; 4305 S. Louise Ave., Suite 201; Siou	nniicauuu a	IIIU SUPPOLUTING V	NA CRITTOLISM III	South Da	ikota Bo	oard of
Name of Institution: Edgewood Name of Primary Instructor: Jackie	Neis Road Da	sta Si son, RN Esta Fax Numbe	54263 - Wece 54263 - 605-74			ine
Request re-approval using the following a records using the Enrolled Student Log form. □ 2011 SD Community Mental Health Facilitie □ Gauwitz Textbook − Administering Medicat □ Mosby's Texbook for Medication Assistants □ Nebraska Health Care Association (2010) (We Care Online 2. List faculty and licensure information: Formation is the second of the care of the second of the care of the second of the care of	s (only appro ions: Pharma , Sorrentino NHCA)	wed for agencies co acology for Health & Remmert (200	ertified through the Depart h <u>Careers</u> , Gauwitz (200 9) eesume/work history wit	ment of Soc 19) th evidence	ial Service	es)
2. List faculty and licensure monitation. To clinical RN experience, and 2) attach a new C	urriculum Ap	plication Form id	RN LICENSE			
	Si Ja	Number	Expiration Date	Verificat	ion	
RN FACULTY/INSTRUCTOR NAME(S)	State Number Expiration State (Completed by SD.			ed by SDE	ON)	
Jacqueline M. Nelson	M. Nelson mutti- RO27119 05/04/2013 MMM					KAJ-
Complete evaluation of the curriculum / programmer Standard	1			r.)	Yes	No
II. d in command had	a high school	of diploma or the	equivalent.	or a total	-	-
Each person enrolled in your program had a high school appears of the second form of					V	
of 20 hours. 3. Your program's faculty to student ratio did not exceed 1:8 in the clinical / lab setting (SOURCE).						V
	not exceed	1:1 in skill perfor	Illance evaluation / com	petency		
				nect_	1	~
5 Fach student's performance was documented using the SD clinical skills checklist form.					V	-
You maintain records using the Enrolled Student Log(s) form.					V	
RN Faculty Signature: Jockie J. This section to be completed by the South I	wall	Date:			12	
Date Application Received: 8 20 12 Date Application Approved: 8 20 12 Expiration Date of Approval: 8 20 12	2014	Date Notice	Sent to Institution: Denied. Reason:	0 1201	10	
Board Representative:	7					5/

5/16/12

South Dakota Board of Nursing Curriculum Content Application Form: We Care Online

Agency/Facility Name: Edgewood Vista - Sissetor

This form provides onsite clinical RN primary instructors a guide on how to teach the content of the We Care Online curriculum. Complete column 4 with the name of RN responsible for teaching the 4-hour clinical lab portion of training (bottom of page 2). Submit completed form to BON with your Medication Administration Training Program application.

Curriculum Requirements Pursuant to ARSD 20:48:04.01:15	Content Outline	Time Frame	RN Instructor	Teaching Methodology Used May include: lecture, self-study, online, case study
1) General information relevant to the administration of medications, including: a) Governmental regulations related to the practice of nursing, the administration of medication, and the storage, administration and recording of controlled substances; b) Ethical issues; c) Terminology, abbreviations and symbols; d) Mediation administration systems; e) Forms of medication; f) Procedures and routes of medication administration; g) Medication references available h) The role of unlicensed assistance personnel in administering medications i) The five rights of medication administration: right patient, right medication, right dose, right time, right route and j) Infection Control policies and procedures	1. Governmental regulations related to the medication administration SD Specific Legal Requirements 2. Administration of medications and controlled substances (CS) 3. Storage of medications and CS 4. Recording of CS 5. Ethical Issues 6. Terminology, abbreviations, and symbols 7. Mediation administration systems 8. Forms of medication 9. Procedures and routes of medication administration 10. Medication references available 11. The role of unlicensed assistance personnel in administering medications 12. The five rights of medication administration Right Patient Right Medication Right Dose Right Time Right Route 13. Infection Control policies and procedures	8 hrs.	Online RN instructor: Bonnie Henningson	Required text for self-study: Gauwitz, Donna F. (2009). Administering Medications: Pharmacology for Health Centers, 6th Ed, Pub McGraw-Hill. ISBN: 978-0-07-352085-8 Self-study, read: SD Specific Legal Requirements Ch. 1: Orientation to Medications Ch. 2: Principles of Drug Action Ch. 3: Measurements & Dosage Adjustments; Ch. 5: Medication Therapy; Ch. 6: Vitamins Minerals & Herbs; Ch. 7: Antibiotics & Antifungals; Ch. 8: Drugs for the Eye & Ear; and Ch. 9: Drugs for the Skin; Online content for Unit 1 posted on the course platform. Click on the links provided to state regulations. Student required to post answers to discussion questions for Unit 1 games for learning.
Unit Test (ARSD 20:4804.01:14 – Tests are developed for each unit in curriculum, including a final test. A passing score of 85% is required on each unit test with an opportunity to retake each test one time. If a student fails on retake, additional instruction is required before further testing is allowed.	Administer Unit 1 exam.	0.5 – 1 hr.	Bonnie Henningson	Passing score of 85% required; may retake exam once. Scores will be provided to RN instructor by We Care Online. (Individual RN primary instructors are expected to maintain the We Care Student Log Form for their students.)

2) An overview of the major categories of medications related to the body systems, including: a. Cardiovascular; b. Endocrine; c. Gastrointestinal; d. Integumentary; e. Musculoskeletal; f. Nervous; g. Reproductive h. Respiratory i. Sensory j. Urinary; and k. Immune	14. An overview of the major categories of medications related to the body systems, including: a. Cardiovascular b. Endocrine c. Gastrointestinal d. Integumentary e. Musculoskeletal f. Nervous g. Reproductive h. Respiratory i. Sensory j. Urinary k. Immune	8 hrs.	Bonnie Henningson	Self-study, read: Ch. 11: Drugs for Respiratory; Ch. 12: Drugs for Gastrointestinal; Ch. 13: Drugs for the Urinary System & Fluid Balance; Ch. 14: Drugs for the Reproductive System; Ch. 15: Drugs for the Endocrine System; Ch. 16: Drugs for the Musculoskeletal System; Ch. 17: Drugs for the Nervous & Sensory Systems;
3) Additional instruction shall include those categories of medications relevant to the healthcare setting where the unlicensed person will be employed; and	15. Overview of specific types of drugs for certain patient/resident populations including: a. Mental illness or behavioral b. Cancer c. Pediatric patients d. Geriatric patients		Bonnie Henningson	Self-study, read: Ch. 18: Psychotropic Drugs; Ch. 19: antineoplastic Drugs; Ch. 20: Drugs for Pediatric Patients Ch. 21: Drugs for the Geriatric Patient Online content for Unit 2 posted on the course platform. Student required to post answers to discussion questions for Unit 2 online. Go online to labs tab and review Unit 2 games for learning.
Unit Test	Administer unit 2 exam	0.5 - 1 hr.	Bonnie Henningson	Passing score of 85% required; may retake exam once.
Final Test	Administer comprehensive final exam	0.5 – 1 hr	Bonnie Henningson	Passing score of 85% required; may retake exam once.
4) Clinical or laboratory instruction for the purpose of demonstration of medication administration and evaluation of individual competence. (ARSD 20:48:04.01:14 Faculty-to-student ratio cannot exceed 1:8 in clinical setting. A 1:1 ratio is required for skills performance evaluation.)	Clinical/laboratory instruction provided with required RN faculty-to-student ratio of 1:8; Skills performance evaluation completed by RN with required 1:1 faculty-to-student ratio.	4 hrs	Onsite Clinical RN Instructor(s): Jackie NYCO	Complete required Skills Performance Evaluation form for each student that passes tests. (additional checklists may also be completed as desired)
Required hours: 16 classroom instruction + 4 laboratory instruction 20 hours		21.5 - 23 hrs		

SD BON Reviewer Use Only Date Application received:	8/20/12	_Criteria Met:Yes No; reason denied:	***************************************
BON Staff Representative:	SOMO		

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